



Business & Enterprise Programme

Learning about work | For work | Through work

Purpose

A day of activities and workshops held in school, or at a designated venue, for students* to gain an understanding of the skills, attributes and qualities required to succeed in the world of work. Students will be introduced to challenges faced by business and to the notion of enterprise capability.

Activity

Students participate in various activities based upon business challenges using one of the following concepts:-

- NEBA Enterprise activity programme facilitated by business representatives
- Business representatives delivering their own activity/workshop which student groups experience on a rotational basis
- Activities can be tailored to focus on a particular sector, theme or qualification

Learning Outcomes

Following this activity students will be able to:-

- Recognise, develop and apply their skills for enterprise and employability
- Identify and demonstrate the key qualities, attitudes and skills required in the workplace
- Understand and demonstrate the key enterprise skills and concepts
- Recognise the importance and need for planning, communication and problem solving skills

*This programme can be tailored for Key Stage 3, 4 or 5 students.

This programme meets the QCA Work-Related Learning Framework elements 1, 3, 6, 7 and 9.

Please see matrix overleaf for further information.

Business & Enterprise Programme & the QCA Work-Related Learning Framework

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Element	Details of provision for all students:	Business & Enterprise Programme can provide:
1	Recognise, develop and apply their skills for enterprise and employability	<p>Through activities and challenges students will demonstrate and practice a range of essential skills including:-problem solving, teamwork, leadership, decision making, negotiation, risk taking and communication</p> <p>Students will work in small groups supported by business volunteers who will support, advise and give feedback on individual and team performance</p>
3	Learn about the way business enterprises operate, working roles and conditions, rights and responsibilities in the workplace	<p>Activities can include a requirement for students to take on key roles within a simulated business environment e.g. business game</p> <p>Tasks/role plays based on case studies are used to open up debate with business volunteers and provide opportunities for active learning of economic concepts</p>
6	Undertake tasks and activities set in work contexts	<p>Students will need to apply learning acquired in a range of subject areas to achieve set tasks</p> <p>Students will be introduced to work-related language and vocabulary through contact with business volunteers</p> <p>During de-brief sessions students will be encouraged to reflect and analyse how their learning can be applied to work contexts</p>
7	Learn from contact with personnel from different employment sectors	Business volunteers can provide a valuable source of information and help students understand different working practices, career motivations and pathways, and how employers value certain skills, attitudes and qualifications
9	Engage with ideas, challenges and applications from the business world	<p>Through activities and challenges students will demonstrate and practice a range of essential skills including:-problem solving, teamwork, leadership, decision making, negotiation, risk taking and communication</p> <p>Students will work in small groups supported by business volunteers who will support, advise and give feedback on individual and team performance</p>