

E-mentoring Programme – E-volve@neba

Learning about work | For work | Through work

Purpose

E-volve@neba supports students* in developing a range of skills enabling them to manage change, communicate effectively, build confidence whilst gaining an insight into modern working practices and the variety of career opportunities open to them.

Activity

Students are partnered with an e-mentor from the business or higher education community for a minimum of one academic year. E-mails are exchanged approximately once a week using a secure, highly encrypted, web-based system.

- All mentors and mentees complete an Individual Profile Form before being matched
- Mentors are CRB checked to Enhanced level before being partnered
- Mentors are trained before commencing activity

Learning Outcomes

Following this activity students should have:-

- An increase in self confidence and self esteem
- A better understanding of the world of work and career opportunities
- Raised aspirations
- Practice in problem solving and decision making techniques
- Improved communication skills

*This programme can be tailored for Key Stage 3, 4 or 5 students

This programme meets the QCA Work-Related Learning Framework elements 1, 3, 5, 7 and 8.

Please see matrix overleaf for further information.

E-volve@neba & the QCA Work-Related Learning Framework

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Element	Details of provision for all students:	E-volve@neba Programme can provide:
1	Recognise, develop and apply their skills for enterprise and employability	Opportunities for students to collect relevant evidence and use it for making decisions, showing leadership, management, drive and self-reliance whilst demonstrating innovative approaches to solving problems
3	Recognise, develop and apply their skills for enterprise and employability	Opportunities for students to give examples of employer and employee rights and responsibilities at work, in relation to equality of opportunity, respect for diversity, and health and safety
5	Relate their own abilities, attributes and achievements to career intentions and make informed choices based on an understanding of the alternatives	Evidence and relevant information to be collected about opportunities available to them beyond Key Stage 4 while reflecting on and recording achievements, abilities, interests and skills and using them to make realistic choices for progression after Key Stage 4
7	Learn from contact with personnel from different employment sectors	Opportunities for describing working practices in different employment sectors. Plus, some understanding of the career motivations and pathways taken by people in different employment sectors and the importance of attitudes, qualifications and skills to employers
8	Have experience (direct or indirect) of working practices and environments	The opportunity to describe the working practices of one type of business compared with another